¡Bienvenidos!

All about Parker Lower School’s Spanish program...

Third graders finding Spanish-speaking countries on the globe.

Program Overview. Parker School’s K-5 Spanish program strives to offer a positive foreign language learning experience for each student. It is important to note that the goal for K-5 students at Parker is not yet fluency, but exposure to and experience with the language, basic acquisition, and the cultures of the many Spanish-speaking countries we explore.

The curriculum spirals, meaning that you can expect to see students covering the same material year-to-year, but the activities will vary and the content will become more challenging. Even students joining Parker in the higher elementary grades with no prior Spanish experience can jump in comfortably. Students attend Spanish class twice a week. A predictable routine is followed, and songs, rhymes, and games play a huge part. Utilizing several methodologies, but primarily Comprehensible Input (CI), class is conducted primarily in Spanish. For those students who already speak Spanish or who have had Spanish instruction,
there are opportunities for more challenge, as well as grammar, punctuation and spelling practice.

**Cultural Connections.** A major goal of our Spanish program is to ground students in an awareness of and an appreciation of diverse linguistic and cultural backgrounds. All students will receive *pasaportes* and will “visit” different Spanish-speaking countries, learning about the natural environment, music, art, cuisine, customs and celebrations of that country. I also welcome special visitors from Spanish-speaking countries!

**Evaluation.** Students in grades K, 1, and 2 are assessed based on three important skills of language acquisition: interpretive, interpersonal, and intercultural. Grades 3, 4 and 5 students are assessed on those plus presentational skills. Various activities, assessments and projects are designed to practice, demonstrate, and measure these skills.

**How you can support your child’s Spanish learning.** Ask your kids to teach you the songs and chants they learn and show you their work and projects. I also recommend listening to Spanish language music, watching cartoons or shows in Spanish, and using learning apps such as Duolingo. Please reach out to me if you would like a list of resources.

**About me.** I have worked at Parker for over eleven years. I have a BA in Spanish from Tulane University and an MA in education from Stanford University. I have spent time traveling, using my Spanish in Spain, Costa Rica and México. I have two kids, Lucy & Cooper, both Parker graduates. I am also a yoga teacher. In my free time, I enjoy spending time with my family, traveling, art, reading, nature/the outdoors, hiking, and Latin music! I’m looking forward to a great year with your children and sharing my love of español with them. Please feel free to contact me anytime with questions or concerns.

¡Muchas gracias!

*Tía Katie (Aunty Katie Woods)*
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Students with dancers after at a Chilean dance show at Kahilu Theatre.

2nd graders sharing about themselves in Spanish.
I am so excited to come back ‘home’ to the lower school this year! We have lots of exciting things planned! My class is a class of collaboration. I focus a lot on community and group work. Without those things, music would not exist! I also enjoy incorporating the general curriculum into my music classroom. Music can help reach those kinesthetic and auditory learners to enhance learning and understanding. In my class we will usually be working towards a goal, even if it is just singing the song we learned for the teacher. Hopefully we will be able to share some of our musical learning with you throughout the year!

Sara Jane Lilley
slilley@parkerschoolhawaii.org
STEM in the Lower School

Aloha! 🌺 my name is Chrissy Bagley. I am excited to be teaching Computer Science and Garden to the Lower School students this year. I will teach the 3rd, 4th, & 5th graders coding weekly. Four times a year the 2nd graders will get an intro. We learn basic concepts such as loops, sequencing and conditionals. We will take these concepts and apply them to topics relevant to their classroom curriculum. By the end of the year the students will create their very own video game! We will use code.org and Tynker coding platforms. Every other week each grade will have a garden class 🪴. The students will learn how to take care of our school garden and grow vegetables and fruits to eat!

If you have questions please email me at: cbagley@parkerschoolhawaii.org
Aloha,

I want to welcome all students and parents to Parker School. My name is Greg Dunigan. Students call me Coach D. I’m the one who opens your car door to welcome your child every morning at drop off! I would like to share with you what your child will be doing when they come to PE.

All lower school grades have PE twice a week with grades K-2 for 30 minutes and grades 3-5 for 40 minutes.

K: Wednesday and Friday
1st: Tuesday and Wednesday
2nd: Tuesday and Thursday
3rd: Tuesday and Thursday
4th: Monday and Wednesday
5th: Monday and Friday

On these days, please have your child wear comfortable clothing and tennis shoes. We will go outside if it is a light drizzle, so it is a good idea to have a light jacket and an extra pair of socks sent on these days. Please communicate with me if I should know about any medical issues with your child.

In class we talk a lot about giving your best and not comparing yourself to others, keep trying to improve. Second, take care of your classmates, encourage, and support them. Last, when we do play a competitive game, good sportsmanship is expected. I want PE to be a safe environment for your child.

Every day we work on the components of physical fitness which include cardiovascular, flexibility and muscular strength. We also do a lot of agility and coordination drills or games. Then we work on the skills of different sports/activities and learn rules and strategies for playing with the appropriate age group. Finally, it is all about having some fun and getting away from the classroom to give the students a brain break.

Classes start out with a couple warm-up activities followed by 3-5 minutes of jump-roping and into our stretching routine. After warming up we work on our skills or play games in the activity we are doing at the time. We do have free days where I let the class pick a fun game of their choice to get away from the sports activities. Some days we will cool down with more stretching before we head back to class.

LS sports will be starting back up this semester. During the year we will offer skills and play different sports. Biddy basketball for K-2 starts at the beginning of school. Be looking for that information.

If you have any questions, please contact me at gdunigan@parkerschoolhawaii.org. Please always say hi when you drop your child off in the morning - it’s one of my favorite times of the day.

Coach D
Welcome artists and their families!

Your young artist is about to discover they have an artistic voice ready to burst forth and color the world!

I am looking forward to working with your amazing young artists this year. We will explore our creative side along with a wide variety of art materials, different styles and ideas. We will also get to showcase and celebrate our work through art shows, competitions and by sharing out Artsonia portfolios!

Course Objectives:

- Gain self-confidence by developing your personal creativity & artistic voice
- Explore a variety of artistic materials & apply techniques with high levels of craftsmanship to make works we are proud of
- Understand the “world of art”, using the concepts we study to make & discuss art
- Connect to our world, history, other artists, and one another through art-making

HAVE FUN !!!!!

What will students be graded on?

Craftsmanship - skill in the use of techniques, finishing quality & details
Art Understandings - Use of art concepts we are focusing on for each major project
Creativity - Original ideas, creative risks and personal style used in the artworks
Studio Practices - Behaviors that support productive artmaking (effort, focus, proper use of materials, respectful of other artists)

Major Project Timeline:

- **August** - Creative Challenge
- **September** - Community Art/Self Portrait
- **October** - Drawing
- **November** - Acrylic Painting
- **December** - Sculpture
- **January** - Watercolor & Pastel
- **February** - Ceramics
- **March** - Art History/Spotlight Artist
- **April** - Mixed Media
- **May** - 5th Grade Capstones/ Free Choice Finals

Class Commitments and Expectations

- We are here to grow as a community of artists and help one another shine! To support one another we have the following class commitments:

  **Care**
  - We will care about one another by showing respect
  - We will care about our studio by taking care of and being safe with materials and the space
  - We will care about our work by showing dedication and excitement to take on new creative challenges

  **Connect**
  - We will connect with others supporting one another’s growth through supportive feedback & encouragement
  - We will connect to ourselves through exploration of our passions, ideas and artistic voice through artmaking
  - We will connect with our community and world by making collaborative art and exploring the “world of art” by studying a variety of cultures, ideas & viewpoints

  **Create**
  - We will create amazing works of art that express our personal artistic voice and show creative thinking
  - We will create quality work with high craftsmanship and skill in a wide variety of materials and techniques
  - We will create artwork we are proud of and enjoy

Artsonia!

Our very own student online art gallery where you can see all the art projects made in class and order gifts with your student’s artworks on them

Please visit our Artsonia at www.artsonia.com/schools/Parker32

Or to upload art from home use the Artsonia Code: FDYD-RSDB

Contests & Exhibitions

**December**

**Semester One Gallery @ Winter Concert**

Parker Theatre gallery & digital gallery

**January**

**Sight Is Beautiful Competition**

Submitted in January with results in May

Art starts in the heART!