AP EUROPEAN HISTORY SUMMER ASSIGNMENT 2019

*Read actively Chapter 11: “The Later Middle Ages” in McKay, The History of Western Society since 1300 (AP Edition; 11th Ed.)*

*Use the following as your guide for preparing this chapter for our discussion on the first day of school in August 2019.*

*Be ready for a quiz on Ch. 11 by our second class session.*

1. Complete a “War Chart” on the Hundred Years’ War.
2. Complete the “Crises of the 14th Century in Europe” Chart
3. Chapter 11 Terms and Persons:
   Know the following Terms and Persons. Use them correctly in your discussions, essays, tests, etc.
   Know: (1) **Who** was involved/associated with this item – role, class, groups, individuals? Who is this person within the society?
   (2) **What** is it? What does it mean? What happened?
   (3) **When and Where**?
   (4) **Why** does it matter? Why is it significant? How does it influence/affect others? How does it reflect major themes, developments, patterns in history?

**Chapter 11 Terms and Persons:**
1. Great Famine
2. Black Death
3. The Decameron
4. Flagellants
5. Hundred Year’s War
6. Joan of Arc
7. Representative assemblies
8. Parliament
9. Diets
10. Cortes
11. Babylonian Captivity
12. Great Schism
13. Avignon Papacy
14. Defensor Pacis
15. John Wyclif
16. Lollards
17. Jan Hus
18. Hussites
19. Confraternities
20. Jacquerie
21. Statute of Laborers
22. English Peasant’s Revolt
23. “fur-collar crime”
24. Statute of Kilkenny
25. Vernacular
26. Dante and The Divine Comedy
27. Chaucer and Canterbury Tales
28. Meister Eckhart
29. Christine de Pizan
30. gender relationships in Late Middle Ages
Preparing for Discussions:

Create your own notes in order to answer these questions with evidence in class discussions. (Note: These questions are NOT a written assignment to be submitted.) Participation in class discussions forms a considerable portion of your course grade; be prepared right from the first day to contribute.

1. How did climate change shape the late Middle Ages?
2. Analyze the impact of the Black Death on Europe’s economy, society, and culture in the later middle ages. How did the plague reshape European society?
3. Evaluate the relative importance of the economic and political causes of the Hundred Year’s war.
4. Explain the course of the Hundred Years’ War; what were the phases of the war, the key battles or events, or developments off the battlefield that shaped the course of the war.
5. Compare and contrast the consequences of the Hundred Year’s war for England and France.
6. Describe and analyze the political, religious, and intellectual challenges faced by the western Catholic Church in the fourteenth and early fifteenth centuries. Why did the Roman Catholic Church come under increasing criticism during these decades? How did the church respond to these challenges? What was the effect of these challenges to Church authority?
7. Describe Europe’s unusual marriage patterns in the late Middle Ages and analyze their impact on gender roles and urban life.
8. What factors contributed to the social unrest of the late Middle Ages? What societal institutions failed or faced significant turmoil? What similarities and/or differences do you see to other eras of significant change (i.e., end of the Roman Empire)?
9. Evaluate the overall impact of an increasing sense of ethnic and proto-national identity on late medieval historical development.
10. Considering all these questions and your chart on the Crises of the 14th Century, be ready to argue an interpretation as to why the Medieval World transitioned into the Modern World in this era, 1300-1550. Evaluate, assess, make a judgment, reach a conclusion, create a set of contentions and support them with specific evidence and logical reasoning.
# War Chart

**NAME OF CONFLICT:** The Hundred Years' War

**DATES:** | **LOCATION:**
---|---

**OPPONENTS:**

**LEADERS:**

**NAME of TREATY/SETTLEMENTS:**

**CAUSES:** Political, Economic, Social, Intellectual, Religious, Technological, Geographical, Institutional, Personal

**LONG TERM ISSUES**

**SHORT TERM & IMMEDIATE ISSUES**

**COURSE OF THE WAR:** Major Battles, Phases, Theaters, flow of events, turning points, innovations, strategies

**CONSEQUENCES:**

**SPECIFIC SETTLEMENTS/ AGREEMENTS/ EXCHANGES:**

**SHORT TERM & IMMEDIATE RESULTS/ SIGNIFICANCE/ EFFECTS**

**LONG TERM RESULTS/ SIGNIFICANCE/ EFFECTS**
CRISES OF THE 14\textsuperscript{TH} CENTURY IN EUROPE

ASSIGNMENT INSTRUCTIONS:
1) Outline and explain the following “crises” that Europeans faced in the 14\textsuperscript{th} century. Be sure to draw your examples from different “components” of Medieval European culture (i.e., political, economic, religious, social, intellectual, geographic, climatic, etc.)
2) Explain the ways in which each of these “crises” challenged the foundations of the traditional Medieval World. How exactly did each one contribute to the end of the Middle Ages?

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<tr>
<th>Crisis</th>
<th>Description of Events</th>
<th>Challenges to Medieval World (that might encourage change)</th>
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